

Otty of Gonzales

PARKS & RECREATION COORDINATOR/ ADMINISTRATIVE ANALYST

DEFINITION

Under direction of the Director of Community Engagement or his/her designee, plans, coordinates and leads marketing athletic, recreational, social and cultural activities designed to serve the needs of the community; coordinates and reviews the work plan for providing recreation services and activities; develops park improvement plans; participates in the development and implementation of goals, objectives, policies, and priorities for recreation programs and activities; identifies resource needs; maintains records, statistics, files and prepares reports.

EXAMPLES OF PRINCIPAL DUTIES

- Coordinates, develops and monitors recreational program activities (including the City Pool) for senior citizens, adults, youth, and teens including classes, sporting events, volunteer opportunities, and special events, etc.
- Creates and monitors leisure programs for senior citizens, adults, youth, and teens, as well as coordinates programming for community special events including marketing strategies.
- Identifies opportunities for improving services delivery methods and procedures.
- Assists in preparation and monitoring of program budgets.
- Develops, manages and coordinates joint use facilities agreements with the School District.
- Coordinates assigned services and activities with those of other divisions and outside agencies and organizations.
- Develops and coordinates partnerships with non-profit organizations.
- Assists in recreational facilities operations and maintenance.
- Assists in the development of financial plans and resources for programs.
- Supports the development and coordination of cultural arts programs.
- Studies/analyzes recreational needs.
- Presents to community groups to share and promote programs and for participant recruitment.
- Oversees and works directly with participants, services providers, volunteers, and community groups.
- Identifies and pursues grant and revenue enhancement opportunities.
- Works schedule which may include evenings and weekends.
- Attend City Council and Recreation Commission meetings as requested.
- Support staff to the Recreation Commission.
- Coordinates scheduling of facilities with schools, and other public agencies.
- Acts as department representative to local residents, governmental agencies, community groups, private businesses, and others concerning questions, problems, concerns, and activities in the provision of recreation programs and facility operations.

- Maintains web content relevant and updates social media to promote department programs and activities.
- Works with other City Departments to meet the goals and mission of the City and of the Department including, Public Works Department, Police and Fire.
- Coordinates the maintenance and upkeep of facilities, and works with other departments to ensure all supplies, repairs, maintenance needs are completed.
- Research other programs for information on fees and policy on a yearly basis; recommends fee and policy changes.

EMPLOYMENT STANDARDS

Knowledge of:

- Multigenerational recreational needs (including modern recreational practices).
- Excellent customer service skills.
- Community resources to assist in program development and implementation.
- Computer software and related hardware.
- Public speaking and writing skills.
- Modern methods, techniques, principles, and procedures used in planning and supervision of recreation programs and facilities.
- Administrative procedures and practices including communications, decision, budget management and public information.
- Principles and practices of employee selection, training, supervision, and evaluation.
- Leadership style that influences staff to embrace customer service.
- Methods of collection and control of facilities fees and charges.
- Efficient and effective time and project management skills.
- Sensitivity to the needs of a diverse community.
- Experience in formulating plans for the conduct of recreation programs to maximize the use of recreational areas, facilities, and equipment.
- Experience in developing funding sources such as partnerships, corporate funding, grants, and foundation.
- A strong commitment to public service and dedication to making quality programs available to its citizens.

Skills in:

- Excellent communication, conflict resolution and building relationships.
- Working well with all ages and segments of community.
- Relating well to a variety of participants including those with special needs.
- Organizing projects and being self-motivated.
- Planning and coordinating a recreation program suited to the needs of the community.
- Establishing and maintaining cooperative relationships and dealing tactfully with a variety of community and governmental individuals and groups.
- Preparing required schedules and reports.
- Effectively communicating both orally and in writing.
- Training and supervising the work of specialized personnel.
- Maintaining relationships with vendors.
- Elicit community organizational support for programs.

- Conducting research and prepare clear, concise reports.
- Ability to speak Spanish is desirable.

EDUCATION AND EXPERIENCE

Associate of Arts degree or equivalent (a Bachelor's degree is desirable), and any combination of training and/or experience that demonstrates the required skills and abilities. A typical background would be the equivalent of an Associate of Arts degree with coursework in physical education, recreation administration, and/or related fields; and a minimum of two years of experience in programming and/or participating in recreational programming and/or special programs for senior citizens, adults, youth, and teens.

LICENSES AND CERTIFICATES

Must posses a valid California Class C Driver's License. Certification in standard first aid and CPR. Certification in Red Cross Lifeguard Training and WSI is desirable.

TYPICAL PHYSICAL AND MENTAL REQUIREMENTS

Physical, mental and emotional stamina to perform the duties and responsibilities of the position; sitting for extended periods of time daily as well as standing and walking short distances for extended periods of time daily; manual dexterity sufficient to write, use telephone, business machines and related equipment; vision sufficient to read printed materials and distinguish colors; hearing sufficient to conduct in person and telephone conversation; speaking ability in an understandable voice with sufficient volume to be heard in a normal conversation distance, on the telephone and in addressing groups; physical agility to push/pull, squat, twist, turn, bend, stoop and reach overhead; physical mobility sufficient to move about the work environment, climb ladder, and to walk on uneven surfaces; physical strength to up to 50lbs; physical stamina sufficient to sit for prolonged periods of time; mental acuity to collect and interpret data, evaluate, reason, define problems, establish facts, draw valid conclusions, and make valid judgements and decisions; good memory and recall is necessary for the accurate and timely transfer of information.

TYPICAL WORKING CONDITIONS

Typical working conditions include a combination of outdoor work, recreation and a business office and educational environment. In the office, subject to sitting at a desk completing reports, bending, crouching, or kneeling at files, pushing/pulling of file drawers and supplies, reaching in all directions and prolonged periods of time working at a computer terminal. On the job site, walking and standing for long periods of time, work in all types of weather environments. Hearing and speaking to exchange information in person or on the telephone; seeing to read a variety of documents; dexterity of hands and fingers to operate office equipment; sitting for extended periods of time, standing, bending or crouching; reaching overhead, above the shoulders, to reach and store supplies and equipment. Continuous contact with other City and School staff, parents, and the community.

SALARY AND BENEFITS

SALARY RANGE: Salary \$4,226.13 - \$5,751.18/month

HEALTH INSURANCE: The City shall pay 100% of the cost of health insurance premiums for an

employee's medical, vision and dental coverage, and contributes toward dependent

coverage.

RETIREMENT: Miscellaneous (non-safety)-Classic employees will be enrolled in the 2% @

60 CalPERS formula and will contribute 100% of the employee's contribution on a pre-tax basis. An employee is vested after 5 years of CalPERS participation. The

City also participates in Social Security.

Miscellaneous (non-safety)-PEPRA employees will be enrolled in the 2% @ 62 CalPERS formula and will contribute 100% of the employee's contribution on a pre-tax basis. An employee is vested after 5 years of CalPERS participation. The

City also participates in Social Security.

HOLIDAY LEAVE: Twelve (12) days per year.

VACATION LEAVE: Vacation Leave is accrued as follows:

1. Six and two-thirds (6 2/3) hours per month for less than three (3) years of

service.

2. Ten (10) hours per month for three (3) to ten (10) years of service.

3. Eleven and two-thirds (11 2/3) hours per month for ten (10) to fifteen (15)

years of service.

4. Thirteen and one-third (13 1/3) hours per month for fifteen (15) or more years

of service.

SICK LEAVE: Eight (8) hours per month.

LIFE INSURANCE: The City pays 100% of the current Life Insurance Policy.

LONG TERM DISABILITY: The current policy provides 60% of pre-disability earnings, reduced by deductible

income after a ninety-day waiting period. The City does not provide short-term

State Disability Insurance.

APPLICATION/SELECTION PROCEDURE AND DEADLINE

All applicants must complete and file a City of Gonzales application form, plus submit with the application their responses to the supplemental questionnaire. A resume may be submitted with the application, but cannot take the place of the application. **Deadline is March 25, 2022.** Application packets may be emailed to the City of Gonzales Personnel Department at mvillegas@ci.gonzales.ca.us; mailed to P.O. Box 647, Gonzales, CA 93926, or if delivered in person at Gonzales City Hall, 147 Fourth Street, Gonzales, CA. Written applications and supplemental questionnaires will be screened, and the most qualified applicants will be invited for interviews. Applications submitted without a completed supplemental questionnaire will not be considered.

If you have a disability which may require an accommodation in the selection procedures outlined above, please notify the City Clerk in writing by the filing deadline date.

The City of Gonzales is an Equal Opportunity Employer.



www.gonzalesca.gov

P.O. Box 647 * 147 Fourth Street, Gonzales, CA 93926 (831) 675-5000 (831) 675-2644

EMPLOYMENT APPLICATION

■ Please print in ink	LIVII		NIA			ATION	_			
Date	Social Security Number			me Phone	e #		Cell Ph	Cell Phone #		
Name (First)	(Middle)	(Middle)					Californ	California Driver's License No.		
Mailing Address			City	/			State		Zip	
Type of Work or Position Applying			Ful	Time			Permai	nent _		
for 1.	2.		Par	t Time			Tempo	rary _		
Are you between the ages of 18 and 70? Yes No	If hired, car	n you furnish e? Yes No	you and U.S	have the work per 3.? Yes	lega rman No	J.S. Citizen, Do al right to rema nently in the	in Tempo		permission to work Yes No	
Have you ever been employed by the City? Yes No Dep Pos		loyed t	Do	Do you have a relative employed by the City? Yes No				Department		
Referred by	Day Phone	#	Eve	ening Pho	ne #	‡				
ANSWER THESE QUESTIONS	S IF ANY POSI	TIONS FOR WH	ІІСН ҮОИ	ARE APP	PLYIN	NG REQUIRE P	ROFICIENCY	IN TH	HE FOLLOWING	
Language(s) Written			Oth	ner Skills (or S	pecial Training	You Have or	Mach	nines You Operate	
Language(s) Read										
Words Per Minute Compute	Programs		1							
		Er	UCATI	ON						
Highest Grade Completed Coll		ate List below	only the	schools y					evel and beyond.	
123456789101112 12	34 123		From	To	ores	sional, college, Units	Degree or	<u>'. </u>	NA=:	
Name of School		Location		lo/Yr Mo/Yr		Completed	Diploma		Major	
EXTRACURRICULAR ACTIVITIE organizations which may reveal y				estry)	HC	ONORS RECE	IVED			
If you are applying for a position in a scientific, tec	nnical, professional of	r administrative field, lis	t by descriptive	e title (not cour	irse nui	imber) the courses in y	our major field and	all relate	d courses you have taken	
Subject		r or Graduate	Units	Grade		pper with "U" and graduate with "C" units and final grade. Are You Attending School Now? Yes No Where?				

What Hours?_____ Course of Study?_

Do You Plan Further Educational Study?

Yes___ No___ What Field?_

Certificates and licenses (give state, number and
expiration date) and membership in professional
societies.

Community activities, special interests: (you may exclude names of organizations, which may reveal your race, religion, national origin or ancestry)

EMPLOYMENT RECORD

List your present or most recent employer FIRST and include U.S. Armed Forces experience and major volunteer experience; account for all time during at least the past ten years, including periods of unemployment. You may exclude names of organizations, which may reveal your race, color, religion, national origin or ancestry. If more space is required, attach a separate sheet to this form.

EMPLOYER Name and Address			YOUR JOB TITLE AND DUTIES IN DETAIL		REASON FOR LEAVING
From: Month Year	To: Month	Year	Total # of Months/Years	Hours worked per week	
Type of Business			Name of your supervisor	Phone Number	May we contact your current employer?
EMPLOYER Name and Address			YOUR JOB TITLE AND DUTIES IN DETAIL		REASON FOR LEAVING
From: Month Year	To: Month	Year	Total # of Months/Years	Hours worked per week	
Type of Business			Name of your supervisor	Phone Number	May we contact your current employer?
EMPLOYER Name and Address			YOUR JOB TITLE AND DUTIES IN DETAIL		REASON FOR LEAVING
From: Month Year	To: Month	Year	Total # of Months/Years	Hours worked per week	
Type of Business			Name of your supervisor	Phone Number	May we contact your current employer?

Service Dates	Branch	Highest Grade/Rank	Type of Discharge

The City is an affirmative action/equal opportunity employer

I certify that all statements on this application are true and complete to the best of my knowledge and belief. If employed, I understand that any falsification of this record may be considered cause for termination.



Email Address

P.O. BOX 647 PHONE: (831) 675-5000 147 FOURTH ST. FAX: (831) 675-2644 GONZALES, CALIFORNIA 93926 www.gonzalesca.gov

PARKS AND RECREATION COORDINATOR/ADMINISTRATIVE ANALYST

SUPPLEMENTAL QUESTIONNAIRE

INSTRUCTIONS TO APPLICANTS:

This supplemental questionnaire must be submitted with your application for the position of Parks and Recreation Coordinator/Administrative Analyst.

This supplemental questionnaire requires that you prepare a narrative description in response to each item. In answering the following questions, please include your background, skills and experience in the areas of Parks and Recreation Coordinator/Administrative Analyst. Your ability to provide clear and concise answers will be used in assessing your qualifications for this position. Please limit your answers to the spaces provided.

Applications for the position of Parks and Recreation Coordinator/Administrative Analyst will not be considered without the supplemental questionnaire. Only those applicants demonstrating the best job-related qualifications will be invited for interviews. Therefore, it is to your advantage to complete this form thoroughly and accurately. The information contained within your responses will be verified through background and reference checks should you be selected as a finalist.

Responses such as "see resume," "see application," or "see attached" will not be evaluated.

I, THE UNDERSIGNED, UNDERSTAND THAT ALL INFORMATION PROVIDED HEREIN IS SUBJECT TO VERIFICATION AND IS TRUE TO THE BEST OF MY KNOWLEDGE AND ABILITY.

Signature

Date signed

Print Name

Day Phone Number

Mailing Address, City, State, Zip

SUPPLEMENTAL QUESTIONNAIRE

Parks and Recreation Coordinator/Administrative Analyst

1.	Please snare your qualifications for this position.	

APPLICANT'S NAME:	

SUPPLEMENTAL QUESTIONNAIRE

Parks and Recreation Coordinator/Administrative Analyst

2.	Describe and partnerships.	provide	examples	of	how	you	work	to	build	and	retain	effective
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APPLICANT'S NAME:

SUPPLEMENTAL QUESTIONNAIRE

Parks and Recreation Coordinator/Administrative Analyst

3.	List any related training that you have had in conflict management, progran development and/or implementation or any other area(s) that are relevant to this position.